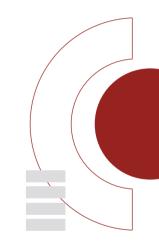




Member of VTC Group VTC 機構成員

# DESIGN THINKING

**Business Casebook** 











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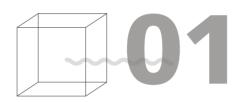
Addressing the Travel Need of Young-old

The global pandemic has accelerated the importance and power of digitalization. To prepare students to thrive in an ever-changing world, Business Discipline continues to nurture skilled talent through the promotion of Design Thinking, Project-based Learning, Workplace Learning and Assessment, and Technology-enhanced Learning.

Embracing digital transformation for business practices, a more human-centered approach has been encouraged to interact and understand the needs of users. To provide hands-on learning opportunities to solve business challenges, the Discipline has deepened the collaboration with partners, such as the Urban Renewal Authority, to integrate learning with real-world experience.

This casebook outlines the concepts and framework of how to apply Design Thinking. It is an inspiring guide to stimulate innovative and practical solutions that will ease business challenges.

Dr Wallace Lam Academic Director Business Discipline Vocational Training Council

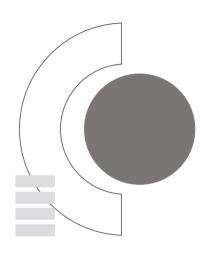


## DESIGN THINKING METHODOLOGY









#### WHAT IS DESIGN THINKING?

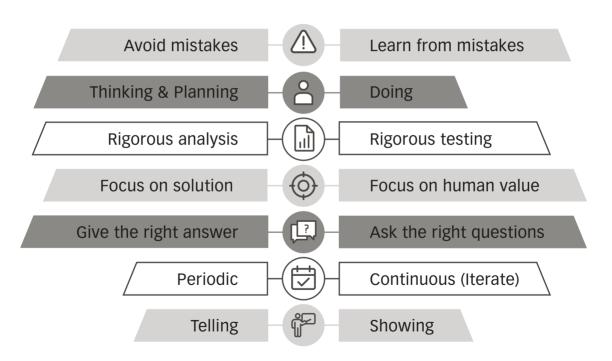
Design Thinking empowers innovative projects with outcomes of user-centered practicability and sustainability.

Among problem-solving skills initiated by different professions and disciplines, Design Thinking is an approach with the essentials of interdisciplinary and divergent thinking. It is prototype driven to generate workable solutions to real problems.

It engages stakeholders from the beginning to the end of the innovation process, with an emphasis on the Empathize, Define, Ideate, Prototype and Test cycle.

Source: Lam, W., Wong, E., & K. Cheung. (2017). Design Thinking [Teaching and Learning Package]. Retrieved from https://clt.vtc.edu.hk/wp-content/uploads/2017/05/DT\_TLP2.0\_20170612.pdf

### TRADITIONAL THINKING VS DESIGN THINKING

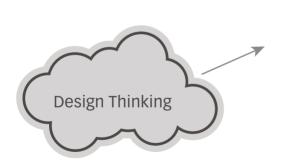


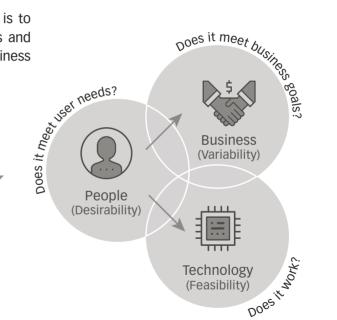
## **BENEFITS**



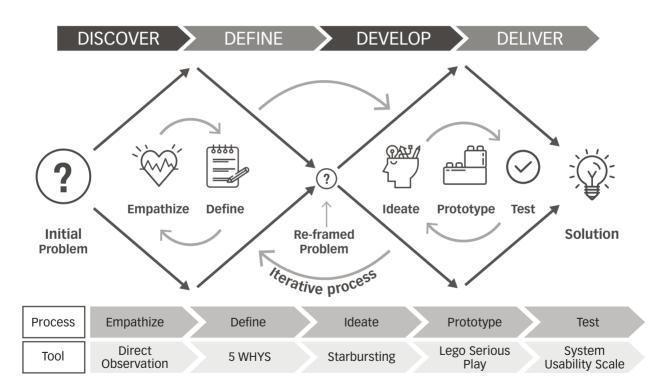
### ESSENTIAL ELEMENTS FOR SUCCESS

The ultimate goal of Design Thinking is to create an ideal solution, for business and users, that meets user needs, business goals, and technical constraints.





### **DESIGN THINKING PROCESS**



# **Direct Observation** aims to gather data by watching interactions, processes, or behaviors when they take place.





- 1 Determine the focus
- 2. Design a system for data collection.
- 3. Select the site.
- 4. Conduct the field observation.
- 5. Complete and analyze the data.

#### Preparation



Observation record form



Train observers

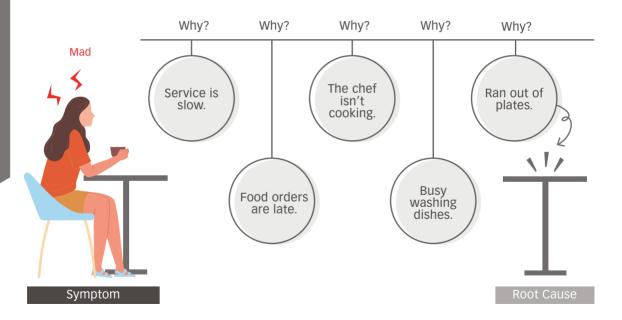




**5 WHYS** help identify root causes of a problem by asking the question "Why?" 5 times.

STEPS •—

- 1. Form and brief a team.
- 2. Define a problem.
- 3. Ask "Why?" five times.
- 4. Arrive at a solution and follow-up.



**Starbursting** is a systematic method that explores various dimensions of new ideas, and their viability, by asking specific questions.





- 1. Draw a six-point star.
- 2. At each point of the star, write one of the main question groups: Who? What? When? Where? Why? and How?
- 3. Brainstorm and write down each type of guestion on the related star point.
- 4. Discuss the answers to each question.





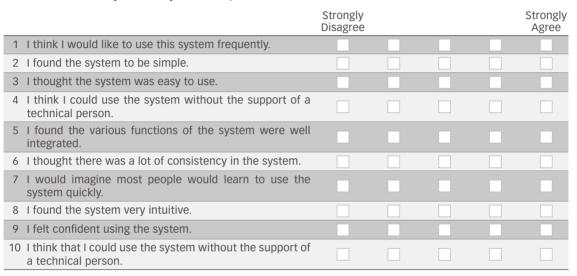
**Lego Serious Play** drives the team to think in a modular way and to visualize their ideas through metaphoric characters.

STEPS •

- 1. Ask a question.
- 2. Build and give meaning to a Lego model.
- 3. Tell and share a story about the Lego model.
- 4. Ask questions and reflect.
- 5. Extract insights and action points.



# **System Usability Scale** comprises a 10-question survey to measure and score the usability of the system in question.





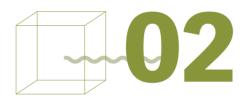
**NOT ACCEPTABLE** 

MARGINAI

**ACCEPTABLE** 

Acceptability Score

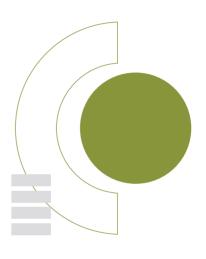




# **BUSINESS CASES**







# CREATING A MEMORABLE EXPERIENCE FOR KWUN TONG YUE MAN HAWKER BAZAAR

David Chung | Paul Lee | Simon Lee | Tiffany Liu | Yan Choi

#### **Background**

The Urban Renewal Authority (URA) Kwun Tong Town Centre Redevelopment Project saw over a hundred hawkers relocated to Yue Man Hawker Bazaar (YMHB) of Yue Man Square in 2021.

#### **Challenges**

The number of shoppers was low, and business dropped dramatically after relocation.

#### **Objectives**

URA invited student teams from IVE (Kwun Tong) which were led by consultants to conduct a business transformation project.

- Discover critical root causes.
- Define significant pain points and expectations.
- · Develop innovative initiatives.
- Deliver an action blue print.



#### **DISCOVER**

Through Stakeholder Mapping Techniques, the teams discovered two types of stakeholders - non-user and user. Also, 5 online expert interviews, several times of on-site observations and over 90 on-site empathy interviews were also conducted.

#### **DEFINE**

According to non-user-based stakeholders, their perceived root causes were:

- Insufficient promotion
- · Lack of trendy product
- · Competition from e-commerce
- Inconspicuous signage

The teams, however, identified additional needs of the shoppers through Persona Development Techniques.

Based on the InnoEdge User Emotional Measurement System, the teams found that YMHB shoppers had negative feelings about their experience.

#### **Persona A** (F / 21-40)

#### Persona B (M / Over 21)

#### **Persona C** (F / 41-60)



- Delighted: Human, personal touch of stall owners.
- Glad: Clean, air-conditioned shopping environment.
- Surprised: Found many things from their childhood.



- Puzzled: Lack of clear signage for the entrances.
- Depressed: Lack of nostalgic environment from previous Kwun Tong's bazaar.
- Disappointed: Business hours of hawkers were inconsistent.

#### **DEVELOP**

The teams developed both strategic and execution level of suggestions through several rounds of ideation

On a strategic level, the business (or operation) At the execution level, the teams model and marketing strategies of YMHB were considered. The teams believed that historical value was an irreplaceable advantage of YMHB. They proposed "Made by Kwun Tong" brand to reframe shopper perceptions from old-school products to classic or nostalgic products. In addition, it would differentiate from similar, lower-priced products found in e-stores.

The teams developed over a hundred innovative initiatives, across every critical touch-point of the shopping journey. From approaching the bazaar to entering the bazaar and shopping journey, approaching specific hawkers, purchasing, payment, exiting stalls and even leaving the bazaar. undertook Idea Prioritization process select the most valuable initiatives. Around 30 initiatives were finalized and classified into three categories.

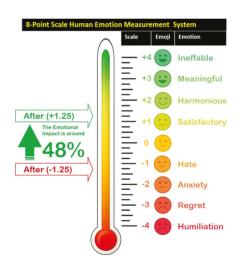
- 1 Environment
- 2. Facilities
- 3. Product Display Arrangements & **Selling Process**

#### **DELIVERY**

The teams conducted a formal presentation to stall owners with 30 suggestions for improvements included in the action blue print. They agreed with the findings from design-research findings and planned to implement our suggestions. In addition, the teams will support them with rapid prototyping, user testing, and solution launching.

#### Conclusion

Based on the InnoEdge User Emotional Measurement System, the teams believed the shopping experience would be enhanced from negative to positive. In other words, the predicted emotional impact of the YMHB business transformation project is approximately a 48% enhancement of the shopping experience.



We would like to thank Mr David Chung, Mr Paul Lee, Mr Simon Lee, Ms Tiffany Liu, and Ms Yan Choi of InnoEdge Consulting for sharing their expertise and experiences. Their contributions are invaluable and gratefully appreciated.

# CREATING A CARING EXPERIENCE FOR PASSENGERS WITH SPECIAL NEEDS IN THE PUBLIC TRANSPORTATION

David Chung

#### Background

One of the major public transportation companies in the Greater Bay Area of China wants to be recognized as a provider of safe, effective, caring services.

#### **Challenges**

Passenger volume has dropped dramatically since the COVID-19 pandemic, with many people having to work from home. To enhance business, the company decided to create a differentiated passenger experience.

#### **Project Objectives**

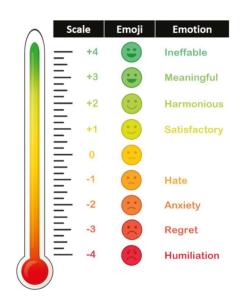
- Discover unmet, hidden & potential needs.
- · Define significant pain points.

- Develop digitalized customer-care services.
- Deliver the execution blueprint with predictable impact.

#### **DISCOVER**

After conducting desk research on passengers with special needs, management decided to focus on pregnant women and environmentalists. The team conducted on-site observations and empathy interviews with direct stakeholders such as passengers and indirect stakeholders such as front-line customer service staff and drivers.

The quantitative InnoEdge Human Emotion Measurement System was used to analyze the emotions and feelings behind passenger needs.



InnoEdge Human Emotion Measurement System

#### **DEFINE**

Over 100 sets of findings were analyzed. 24 pain points for pregnant passengers, and 15 pain points for environmentalists, were identified across seven customer journey stages: Navigating the Station, Non-paid Area, Ticketing, Paid Area, Waiting for Train, In-train, and Exiting Station. Two Personas were also developed for these segments.

#### **Persona: Pregnant Women**

Major Pain Points	Feeling
Some passengers were unaware of their condition and abused them for occupying courtesy seating, and ordering them to leave the seat.	Humiliation
The gates were too narrow and dangerous.	Scared
The design of the customer service center was inconvenient because pregnant bellies hit the counter.	Uncomfortable
Insufficient handrails for support in the train.	Worried

#### **Persona: Environmentalists**

Major Pain Points	Feeling
Posters were made of paper.	Hate
Escalators operate during non-peak hours.	Depressed
Paper-based receipt dispensed after ticket add-value services.	Disappointed
Lighting for the station was too strong.	Dislike

#### **DEVELOP**

The team invited staff from different departments to conduct brainstorming sessions and develop workable solutions:

#### **Pregnant women**

- Wider gates (with notification on the mobile App).
- Accessible toilets.
- · Specific train compartments.
- · Iconic badge with RFID tab.

#### **Environmentalists**

- Use eco-friendly ink and paper for printing.
- Provide information through mobile App or electronic notice board
- Suspend unnecessary escalators during non-peak hours.
- Operate-on-demand through IoT technologies.

The team then prioritized the ideas into five categories: Emotional Impact, Feasibility, Originality, Cost Effectiveness, Corporate Social Responsibility.

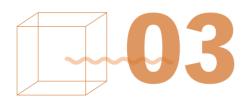
#### **DELIVERY**

The project team predicted the emotional impact on the passenger experience after implementation of prioritized ideas.

	Pregnant women	Environmentalists
Before	-1.7	-1.4
After	+2.1	+1.2
Increment of passenger experience	64%	52%

We would like to thank Mr David Chung, Founder, InnoEdge Consulting for sharing his expertise and experiences. His contributions are invaluable and gratefully appreciated.

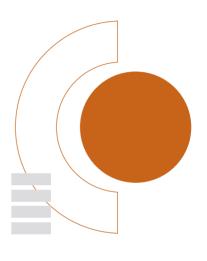




# STUDENT PROJECTS







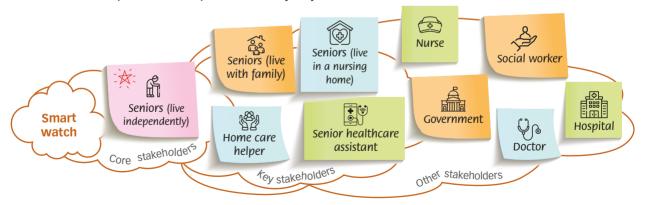
#### ADDING VALUE TO SMART WATCH FOR SENIORS

#### **BACKGROUND**

Seniors are turning to wearable technology to help them live safer and healthier. This project aimed to design a smart device that assisted independent living.

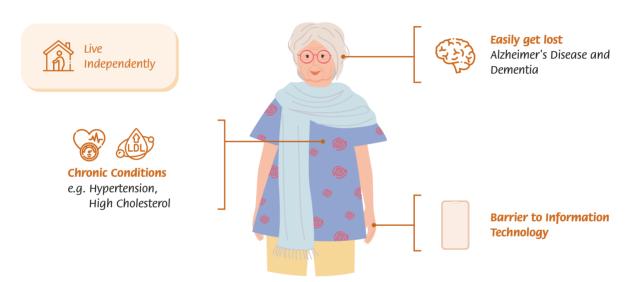
#### **EMPATHIZE**

A Stakeholder Map was developed to identify key stakeholders.



#### **EMPATHIZE**

The student team conducted research to understand pain points of users.



#### **DEFINE**

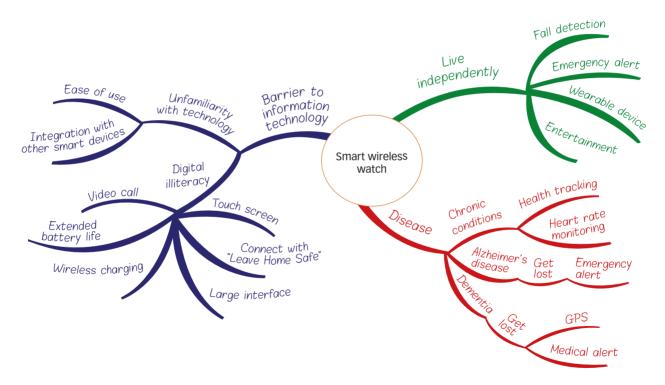
After identifying pain points, the team developed a problem statement.

How might we reinvent a smart wireless watch to help Seniors live independently and safely?

#### Project 1

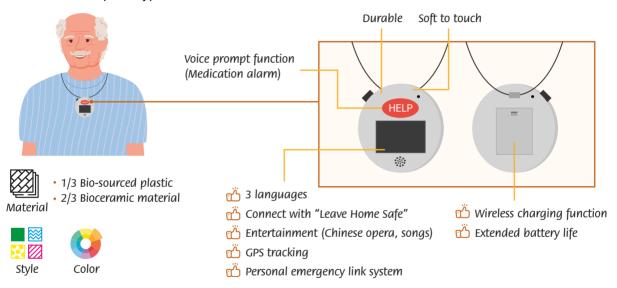
#### **IDEATE**

The team used a mind map to illustrate possible solutions.



#### **PROTOTYPE**

A hand-sketch prototype was created to show ideas to users.



#### **TEST**

Comments were collected from users.



I don't like to hang it on my neck, its uncomfortable.



# BUILDING MONEY MANAGEMENT CONCEPT FOR CHILDREN

#### **BACKGROUND**

Money management is one of the most valuable life skills for children. This project aimed to encourage children to embrace the culture of saving.

#### **EMPATHIZE**

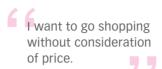
The student team created Personas to become familiar with user saving and spending habits.







Chloe Female 11 years old Primary 6



Behavior

Watching

Disney

Comics

Cartoon

Goal

Goal

Price comparison



Sunny Male 12 years old Primary 6



Behavior

Eating

Figure

Identify needs and want

#### **PAIN POINTS**



Do not have price comparison.



Lack of a good spending and saving habits.



Frequent impulse purchases.

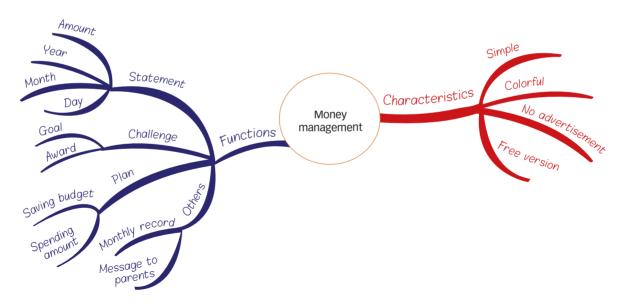
#### **DEFINE**

A refined problem statement was developed.

We help primary school students develop money management skills by designing a money-saving Apps.

#### **IDEATE**

The team used a mind map to structure possible solutions.



#### **PROTOTYPE**

A hand-sketch prototype was created to describe the feature of the Apps.

1



2



3



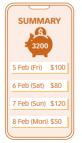
Δ



5



6



#### **TEST**

Comments were collected from different users.



#### Positive Feedback

- I like it because it has a simple interface and a pretty easy learning curve.
- The design is cute.



### **Negative Feedback**

- Lack of information guide.
- Is it safe to use?

## DESIGNING A BUS APPS FOR ELDERLY COMMUTERS

#### **BACKGROUND**

Elderly people in Hong Kong prefer travelling by bus. This project aimed to propose technological solutions that support their independence and quality of life.

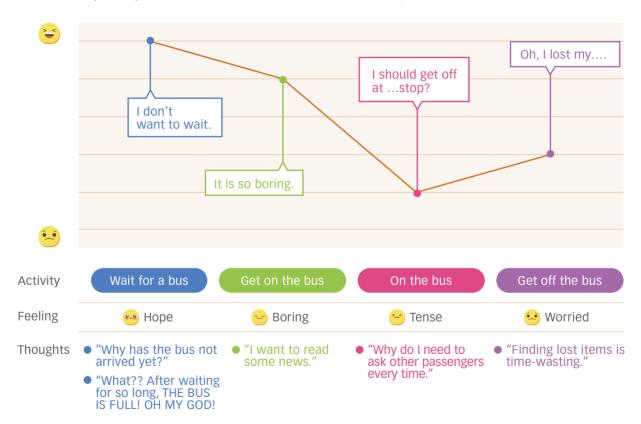
#### **EMPATHIZE**

To find users with different needs and expectations, the student team built simple user personas.



#### **EMPATHIZE**

A customer journey map was developed to understand user pain points.



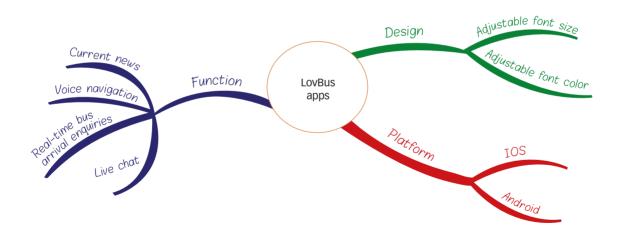
#### **DEFINE**

After stepping into the shoes of the users, the student team developed a problem statement.

We help the elderly by developing a personalized bus Apps to improve their transport mobility.

#### **IDEATE**

The team made a mind map to illustrate possible solutions.



#### **PROTOTYPE**

A storyboard, with simple drawings, illustrated how to use a mobile application to solve the problems.



#### **TEST**

Comments were collected from different users.

The buttons on this app are very big, I can see the words clearly.

This app is very accurate and concise.

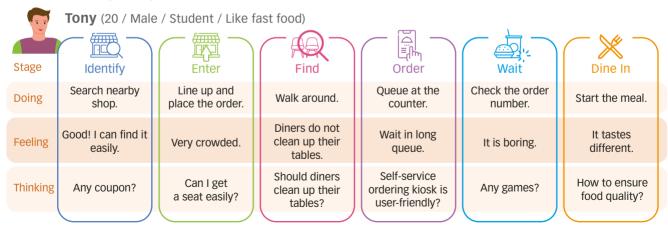
# ENHANCING CUSTOMER ENGAGEMENT WITH GAMIFICATION IN A FAST FOOD CHAIN

#### **BACKGROUND**

Teenagers in the 21<sup>st</sup> century love fast food. This project aimed to advance the the App of a fast food chain to enhance customer engagement and retention.

#### **EMPATHIZE**

A customer journey map was developed to understand customer pain points.



#### **DEFINE**

Student team compared the frequency and importance of user experiences to prioritize the pain points.

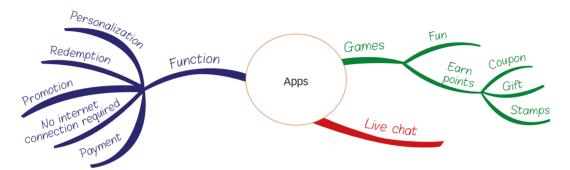


The team drafted an actionable problem statement to define the challenge.

How might we engage customers with gamification Apps to enhance dining experience in a fast food chain.

#### **IDEATE**

The team made a mind map to illustrate possible solutions.



#### **PROTOTYPE**

A hand-sketch prototype was created to describe the Apps.





#### **TEST**

Comments were collected from different users.

The Apps can retain users by offering rewards.



The game encourages user engagement.



# REINVENTING SPORTS MASK FOR TERTIARY STUDENTS

#### **BACKGROUND**

Wearing a mask is one of the measures to prevent respiratory diseases, however, it may negatively affect exercise. This project aimed to design a sports mask for working out comfortably.

#### **EMPATHIZE**

The student team conducted research to understand user needs and wants.



#### **DEFINE**

A refined problem statement was developed.

To design a sports mask for tertiary students for working out.

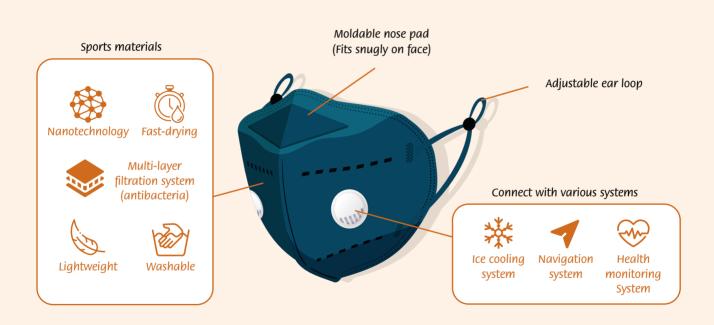
#### **IDEATE**

The team used the SCAMPER creativity technique to develop ideas to improve existing problems.

Substitute	Combine	Adapt	Modify	Put to another use	Eliminate	Rearrange
Materials	Technology	Alter	Size	Cooling mode	Promotion	Reuse
		\$ 100 g		+	$\overline{\times}$	Ŏ O O
Use of nanotechnology	Fitness tracker	Moldable nose pad	Adjustable to fit all Sizes	Ice cooling system	No advertisement	Recycle

#### **PROTOTYPE**

A simple drawing was used to show ideas to users.



TEST

Comments were collected from users.



Light function should be included.



#### **PROTOTYPE (AFTER TEST)**



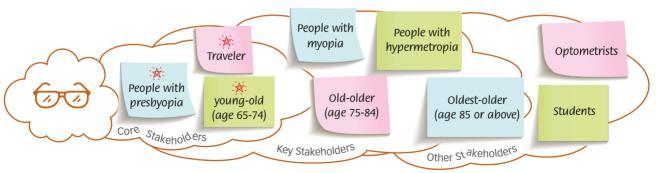
## ADDRESSING THE TRAVEL NEED OF YOUNG-OLD

#### **BACKGROUND**

Many young-old like travelling after retirement, however, vision challenges and language barriers may have a negative impact on them. This project aimed to design a smart glasses to create a stress-free experience to young-old travelers.

#### **EMPATHIZE**

A Stakeholder Map was developed to identify, prioritize, and understand key users.



#### **DEFINE**

The team used the SCAMPER technique to generate ideas for improvement.

	Substitute	Made of titanium	24
	Combine	Progressive lenses and live-translation glasses	1
A	Adapt	Project on lens	
N	Modify	Larger frames	(Gr
F	Put to other use	Camera	
E	Eliminate	Screws	×
F	Re-arrange	Solar energy	

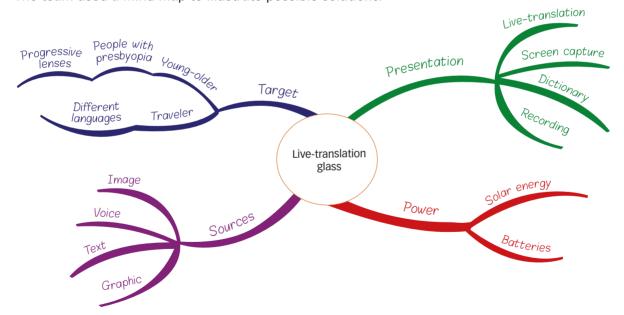
#### **DEFINE**

A refined, user-centered problem statement, was developed.

Create an enjoyable travel experience by designing live-translation glasses with progressive lenses for young-old with presbyopia.

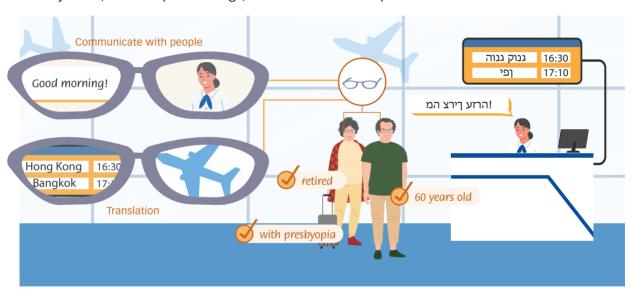
#### **IDEATE**

The team used a mind map to illustrate possible solutions.



#### **PROTOTYPE**

A storyboard, with simple drawings, illustrated how to implement solutions.



#### **TEST**



The glasses are large and heavy.



I like it. All-in-one glasses solve my language barrier and Presbyopia.

# **ACKNOWLEDGEMENTS**

The Business Discipline would like to express our sincere gratitude to the following people for their contributions.

- Mr David Chung, Mr Paul Lee, Mr Simon Lee, Ms Tiffany Liu and Ms Yan Choi, InnoEdge Consulting for sharing a business case: Creating a memorable experience for Kwun Tong Yue Man Hawker Bazaar.
- Mr David Chung, Founder, InnoEdge Consulting for sharing a business case: Creating a caring experience for passengers with special needs in the public transportation.
- Staff of Business Discipline for their generous support.
- All of the students who have contributed their work herein, from HD in Accountancy with Business Analytics; HD in Advertising and Media Communications; HD in Aviation and e-Logistics; HD in Banking and Financial Analysis; HD in Event Marketing and Digital Promotion and HD in Social Media and Digital Marketing. Names are listed in alphabetical order for each project:

#### **Adding Value to Smart Watch for Seniors**

Lai Kui Chi Tang Yuen Sum Lo Tsz Yeung Wong Shu Wong

Ng Ho Ming

# **Building Money Management Concept for Children**

Chiu Sin Ying Lai Hiu Wah Ho Man Chung Law Ming Chung

# Designing a Bus Apps for Elderly Commuters

Fan Kwok Mau Ng Wing Sang Ng Kwan Ming Tam Wing Kwan

# **Enhancing Customer Engagement with Gamification in a Fast Food Chain**

Chan Ka Fu Ma Xing Fa Huang Jia Cheng Ng Sau Kwan Lam Oi Hon Wong Siu Lung

# Reinventing Sports Mask for Tertiary Students

Chow Yin Tung Ho Cheuk Ying

Chung Ka Yan

#### **Addressing the Travel Need of Young-old**

Au Sze Kiu Lam Ka Yam
Chen Chun Lin Lam Kin Lok
Cheong Chun Yung So Yim Lam
Kwok Ho Yin Wong Pui Sze

Lai Hong Ching

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